

Notice of Intent to Apply 2023-2024 Federal Grants

A special provision under Every Student Succeeds Act (ESSA), requires Local Education Agencies to provide an opportunity for public comment and to consider such comment before applying for any federal grant.

Richard Milburn Academy intends to apply for the ESSA Consolidated Grant (Title I-Part A, Title II-Part A, and Title IV-Part A) as well as the Special Education Consolidated Grant (IDEA-B). The summary of funds shown below is meant to provide an opportunity for public comment on any of the federal programs listed and proposed use of funds.

Please contact Jim Pollok, RMA Special Projects Director, at jpollok@rma-tx.org or 830-557-6181 for additional information, questions or comments.

End date for public comment: June 23, 2023

2023-2024 PRELIMINARY PLANNING AMOUNTS & PROPOSED USES			
Program	Program Intent	Proposed Use of Funds	Planning Amount
Title I-Part A	Help schools with high concentrations of students from low-income families provide a high-quality education enabling all children to meet the state's student performance standards	Staffing: Campus Student & Community Liaison Staffing: District Instructional Coordinator (split-funded) Compliance software Instructional software Professional development Campus support	\$542,983
Title II-Part A	Teacher and principal training and recruiting funds to supplement staff development in district/campus priority areas, enhance recruiting, hiring, and retention of highly qualified teachers and improve the quality of principal, teacher, and associate teacher work force through staff development	Staffing: District Instructional Coordinator (split-funded)	\$61,142
Title IV-Part A	Student support and academic enrichment funds to improve students' academic achievement by increasing the capacity of the district to provide access to, and opportunities for, a well-rounded education for all students; improve school conditions in order to create a healthy and safe school environment; and improve access to technology in the classroom	Staffing: District Instructional Coordinator (split-funded)	\$46,321
IDEA-B	To identify and provide a free appropriate public education to students with disabilities ages 3-21 who are eligible for special education and related services; protect the rights of students with disabilities and the rights of their parents; and design individualized education programs that meet the needs of students with disabilities and that prepare those students for further education, employment, and independent living	Staffing: Special Education Associate Teacher Counseling Speech therapy Compliance software	\$263,142